

Suicide Prevention, Intervention and Post-Intervention Protocol

The College's prevention and response efforts include initiatives in three areas; prevention, intervention and postvention.

PREVENTION

Interactive Screening Program (ISP): The Interactive Screening Program (ISP) is available through the CAPS webpage. ISP is a web-based method for anonymously connecting students at risk for suicide to a counselor who provides information and support for help-seeking. Developed by the American Foundation for Suicide Prevention, ISP is included in the Best Practices Registry for Suicide Prevention maintained by the Suicide Prevention Resource Center. ISP helps CAPS in identifying and resolving the individual student's personal barriers to treatment.

QPR Gatekeeper Training for Suicide Prevention: CAPS provides QPR (Question, Persuade, Refer) training several times each year to faculty, staff, and students. QPR stands for Question, Persuade and Refer. Like CPR, QPR is an emergency response to someone in crisis. QPR teaches people who are not mental health professionals how to recognize the warning signs of a suicide crisis and how to respond effectively. QPR meets the requirements for listing in the National Registry of Evidence-based Practices and Policies (NREPP).

INTERVENTION

The Students of Concern Intervention Team: The SOC intervention team is a collaborative group of staff across the campus with the mission of

Serving as a resource to faculty and staff to address the needs of students with behavioral, emotional, and psychological concerns.

Coordinating a systematic response to students who are experiencing occurrences that may impact their ability to be successful, whose behavior is disruptive to themselves or the environment or who are exhibiting concerning behavior. The SOC intervention team is a collaborative group of staff across the campus with the mission of serving as a resource to faculty and staff to address the needs of students with behavioral, emotional, and psychological concerns. Coordinating a systematic response to students who are experiencing occurrences that may impact their ability to be successful, whose behavior is disruptive to themselves or the environment or who are exhibiting concerning behavior.

ABC Student Safety and Wellness 1050A VOCC 07/2019