

Agnes Scott College Fact Book 2016-2017

General Information Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the
Agnes Scott College Board of Trustees
May 2012*

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General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012*

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

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General Information

Board of Trustees

Gender	
<i>Female</i>	20
<i>Male</i>	10

Age	
<i>40-50 Years</i>	6
<i>50 - 59 Years</i>	6
<i>60 - 69 Years</i>	11
<i>70 + Years</i>	7

Ethnicity	
<i>African-American</i>	3
<i>Caucasian</i>	27

Length of Board Service	
<i>1 - 4 Years</i>	17
<i>5 - 8 Years</i>	12
<i>8-12 Years</i>	3
<i>13+ Years</i>	1

College Affiliations	
<i>Alumna</i>	18
<i>Spouse of Alumna</i>	1
<i>Friend</i>	9
<i>(Grand)Daughter/Son of Alumna</i>	3
<i>Parent/Sibling of Alumna</i>	4

General Information

Campus Safety (2015-2016)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	1
<i>Sex Offenses - Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	0
<i>Motor Vehicle Theft</i>	3
<i>Arson</i>	0
Total	4

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Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	875	1	876
<i>Woodruff Scholar</i>	8	2	10
<i>Special/Unclassified</i>	18	5	23
<i>Post-Baccalaureate</i>	16	2	18
<i>On-Campus Total</i>	917	10	927
<i>Study Abroad</i>	16	0	16
<i>Off-Campus Total</i>	16	0	16
<i>Total Enrollment</i>	933	10	943
FTE* by Program	Full-Time	Part-Time	Total
<i>Post-Baccalaureate</i>	16	.67	16.67
<i>Total FTE (On-Campus)</i>	917	4.33	921.33

* FTE for part-time students is the sum of credit hours attempted divided by 12.

On-Campus Undergraduate Students

Ethnicity	Count	Percent
<i>Black or African American</i>	262	28.8%
<i>Hispanic</i>	93	10.2%
<i>Asian</i>	69	7.6%
<i>American Indian or Alaska Native</i>	2	0.2%
<i>Native Hawaiian or Other Pacific Islander</i>	1	0.1%
<i>Two or more races</i>	53	5.8%
<i>Total Minority</i>	480	52.8%
<i>White</i>	312	34.3%
<i>Non-resident International</i>	98	10.8%
<i>Unknown</i>	19	2.1%
Home States	Count	Percent
<i>Alabama</i>	13	1.6%
<i>Alaska</i>	1	0.1%
<i>Arkansas</i>	6	0.7%
<i>Arizona</i>	3	0.4%
<i>California</i>	38	4.7%
<i>Colorado</i>	5	0.6%
<i>Connecticut</i>	4	0.5%
<i>Delaware</i>	2	0.2%
<i>Florida</i>	35	4.3%
<i>Georgia</i>	423	52.2%
<i>Idaho</i>	1	0.1%
<i>Illinois</i>	57	7.0%
<i>Indiana</i>	6	0.7%
<i>Iowa</i>	3	0.4%
<i>Kentucky</i>	3	0.4%
<i>Louisiana</i>	5	0.6%

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Enrollment and Retention

<i>Virgin Islands</i>	6	0.7%
<i>Armed Forces – Pacific</i>	1	0.1%
<i>U.S. citizens with addresses abroad</i>	8	0.8%
<i>Total</i>	811	100.0%
<i>Total States</i>	40	
<i>Total Territories</i>	4	

On-Campus Undergraduate Students

Enrollment and Retention

Retention Rates

Class	Retention Rate*
<i>First- to Second-Year</i>	84.2%
<i>Second- to Third-Year</i>	87.2%
<i>Third-</i>	

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Admission

First-Time First-Years

Admission Funnel	
Bona Fide Inquiries	31,262
Applications	1,399
Completed applications	1,144
Admitted	905
Enrolled	272
Admit Rate	64.7%
Yield Rate	30.1%

Waiting List	
Number on Waiting List	0
Accepting Place on Waiting List	N/A
Admitted from Waiting List	N/A
Enrolled from Waiting List	N/A

Transfers

Admission Funnel	
Applications	48
Admitted	22
Enrolled	13
Admit Rate	45.8%
Yield Rate	59.1%

Woodruff Scholars

Admission Funnel	
Applications	18
Admitted	3
Enrolled	3
Admit Rate	16.7%
Yield Rate	100.0%

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Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1190
SAT Total 25- 75 th Percentile	1100-1290
SAT Total Average	1194
SAT Critical Reading - Median	610
SAT CR 25- 75 th Percentile	560-680
SAT CR Average	612
SAT Math Median	580
SAT Math 25- 75 th Percentile	520-630
SAT Math Average	582
SAT Writing Median	600
SAT Writing 25- 75 th Percentile	540-650
SAT Writing Average	599
Number Submitting SAT Scores	120
Percent Submitting SAT Scores	44.1%
ACT Composite - Median	27
ACT Composite 25-75 th Percentile	24-30
ACT Composite Average	27
Number Submitting ACT Scores	132
Percent Submitting ACT Scores	48.5%

SAT Score Distribution	SAT Critical Reading		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	22	18.3%	11	9.2%
600-700	49	40.8%	35	29.2%
500-600	40	33.3%	58	48.3%
400-490	9	7.5%	16	13.3%
Less than 400	0	0.0%	0	0.0%
	SAT Writing			
	Count	Percent		
700-800	11	9.2%		
600-700	53	44.2%		
500-600	47	39.2%		
400-490	9	7.5%		
Less than 400	0	0.0%		
SAT Total Score Distribution	Count	Percent		
1500-1600	1	0.8%		

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Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent
Top 5%	38	26.0%
Top 10%	63	43.1%
Top 25%	105	72.0%
Top 50%	135	92.4%
Bottom 50%	11	7.6%
Number reporting rank	146	
Percent reporting rank	53.7%	

High School GPA	Count	Percent
3.75 or above	146	57.7%
3.5-3.74	59	23.3%
3.25-3.49	25	9.9%
3.0-3.24	14	5.5%
2.5-2.99	9	3.6%
Below 2.5		0.0%
<i>Number included in GPA calculation</i>	253	
<i>Percent included in GPA calculation</i>	93.0%	
<i>Average High School GPA</i>	3.83	

Admission

First-Time First-Year Matriculants

Ethnicity

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Financial Aid

Total aid awarded to enrolled undergraduates, 2016-2017*

Scholarships/Grants	Need-based**	Non-need-based \$
Federal	\$1,607,173	N/A
State	\$1,067,217	\$479,281
Institutional	\$15,719,864	\$6,340,976
External	\$477,054	\$327,530
<i>Total Scholarships/Grants</i>	\$18,871,308	\$7,147,787
Self-Help	Need-based \$	Non-need-based \$
Student loans from all sources	\$2,350,525	\$2,383,077
Federal work-study	\$767,437	N/A
State and other work-study/employment		\$43,700
<i>Total Self-Help</i>	\$3,117,962	\$2,426,777
Other	Need-based \$	Non-need-based \$
Parent loans	\$1,049,536	\$938,440
Tuition Waivers	\$137,197	\$105,835

*Estimated from Fall 2016 awards

**Aid that meets a student's documented financial need

Need-based aid to full-time degree-seeking students

Percent of Students with Need	74.2%
Percent Pell-eligible	37.5%
Average Percent of Need Met	84.4%
Average Financial Aid Package	\$35,349
Average Scholarship/Grant Aid	\$28,811
Average Self-Help Aid	\$5,744
Average Loan	\$4,391

Merit aid to full-time degree-seeking students

Percent of Aid Recipients with Merit Aid Only	25.8%
Average Scholarship to Student with Merit Aid Only	\$26,029

Student Debt, Class of 2016

Percentage graduating with student loan	75%
Average cumulative debt	\$34,022

Academics

Areas of Study

Type	Areas of Study
Majors	Africana Studies
	Art - Art History
	Art - Studio Art
	Astrophysics
	Dance
	Economics
	English Literature
	English Literature - Creative Writing
	French
	German Studies
	History
	International Relations
	Mathematics
	Mathematics - Economics
	Mathematics - Physics
Music	
Minors	Psychology
	Public Health
	Religious Studies
	Religion and Social Justice
	Sociology and Anthropology
	Spanish
	Theatre
	Women's Studies
	Africana Studies
	Art – Art History
	Art – Studio Art
	Asian Studies
	Astrophysics
	Biology
	Business Management
	Chemistry
	Classical Civilizations
	Dance
	Economics
	Education
	English Literature
	Environmental and Sustainability Studies
	Film and Media Studies
	French
	German Studies
	History
	Human Rights
	Mathematics
	Music
	Philosophy
	Physics
Political Science	
Psychology	
Public Health	
Religious Studies	
Sociology and Anthropology	
Spanish	
Theatre	
Women's Studies	
Total	34 Majors and 31 Minors

Agnes Scott also offers the opportunity for self-designed majors, dual degree programs and computer science with University, and a dual degree program with Georgia Institute of Technology.

Academics

Majors of Graduating Class (Class of 2016)

Major	Number	Percent
Africana Studies	3	1.3%
Art History	2	0.9%
Art – Studio	2	0.9%
Astrophysics	2	0.9%
Biochemistry & Molecular Biology	8	3.5%
Biology	11	4.8%
Business Management	11	4.8%
Chemistry	3	1.3%
Classical Civilization	0	0.0%
Classical Languages & Literature	1	0.4%

Academics

Class Size		
Class Size	Number of Classes	Percent of Classes
*Regular Classes		
2 – 5	18	7.9%
6 – 9	28	12.2%
10 – 14	55	24.0%
15 – 19	66	28.8%
20 – 24	31	13.5%
25 – 29	24	10.5%
30 – 34	2	0.9%
35 – 39	5	2.2%
40 – 44	0	0.0%
45 – 49	0	0.0%
Total	229	
**Class Sub-Sections		
2 – 5	2	6.1%
6 – 9	8	24.2%
10 – 14	6	18.2%
15 – 19	10	30.3%
20 – 24	6	18.2%
25 – 29	0	0.0%
30 – 34	1	3.0%
Total	33	

*Regular classes do not include physical education, applied musicmusicmusicmusicmusic

Academics

Academic Support

Library Information	
Print Volumes	239,720
E-Books	57,182
Audio/Visual Materials	27,469
Periodical Subscriptions	1,003
Database Subscriptions	17

Experiential Learning

International Education 2015-2016	
Global Connections/Global Awareness	85
Study Abroad (Semester/Academic Year)	49
Study Abroad (Summer)	26
<i>Total</i>	160

International Education Participation Rate	
Graduating Class of 2016	187
Students who Studied Abroad	100
Percentage	53%
# of Countries	30

Internships for Academic Credit 2015-2016	
Number of Internships Completed	69
Students Completing Internships	65

Internship Participation Rate Class of 2016	
Students who reported completing internships	67%

*Source: 2016 Ringing the Bell Senior Survey report as well as for-credit internships

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
Total Number of Faculty	78	35	113
Minority Faculty	16	9	25
Non-resident International Faculty	3	1	4
Female Faculty	52	24	76
Male Faculty	26	11	37
Faculty with a Terminal Degree	78	18	96
Faculty with a Master's Degree (not terminal)	0	13	13
Faculty with a Bachelor's Degree	0	2	2
Faculty with highest degree is unknown	0	2	2

Faculty Type	Percent Full-Time	Percent Part-Time
Total Number of Faculty	69.0%	31.0%

Faculty

Faculty Salaries*

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
Professor	\$3,566,646	\$96,396	\$93,353
Associate Professor	\$1,558,518	\$77,926	\$76,797
Assistant Professor	\$1,280,851	\$67,413	\$66,580
Total	\$6,406,015	\$83,539	\$83,536

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count
Campbell Hall	88	86
Inman Hall	89	90
Main Hall	86	79
Rebekah Hall	80	81
Theme Houses	24	25
Walters Hall	141	142
Winship Hall	149	149
Avery Glen Apartments	134	122
Totals	791	774

Residence Hall	Singles	Doubles	Triples
Campbell Hall	2	84	0
Inman Hall	22	68	0
Main Hall	25	38	15
Rebekah Hall	17	64	0
Theme Houses	7	18	0
Walters Hall	7	136	0
Winship Hall	8	140	0
Avery Glen Apartments	28	94	0
Total number of students housed	116	642	15
Percent of students housed	15.0%	83.1%	1.9%
Total On-Campus Rooms (actual usage; fall semester only)	442		

Student Life

Athletics

Team	Coach	Number of Members
Basketball	Allison Kern	11
Cross Country	Clinton Bell	16
Soccer	Rosemary Davis	19
Softball	Kerry Busby	14
Tennis	T.J. Greggs	11
Volleyball	Bailey Thornton	13
Club Sports	Cheerleading Lacrosse	
Recreation Activities/Intramurals	Yoga Zumba Boot Camp Tennis Badminton Archery Cardio Combo Self-Defense Wiffle Ball Kickball Dodgeball Flag Football	

Finance

Cost to Students and Endowment Data

2016-2017 Costs			
	2016-2017 Costs	2015-2016 Costs	% Increase
Tuition	\$38,232	\$36,996	3.3%
Room and Board	\$11,520	\$11,150	3.3%
Student Activity Fee	\$240	\$240	0%
Total	\$49,992	\$48,386	3.3%
Cost Per Credit Hour	\$1541.50	\$1,541.50	3.3%

Finance

Budget for 2016-2017

Revenues for 2016-2017	Revenues	Percent of Total
Net Tuition and Fees	\$12,825,106	24.8%
Annual Fund and Other Gifts	\$2,683,670	5.2%
Endowment Income	\$22,976,629	44.4%
Federal Financial Aid	\$2,000,000	3.9%
Other Sources	\$309,345	0.6%
Total Educational and General		

Voluntary Support

Alumnae Participaton

Participation	2016 Fiscal Year
Solicitable Alumnae	8,393
Annual Fund Alumnae Donors	3,330

Graduating Senior Outcomes*

Post-graduation Plans

Primary Activity	Percent**
Employment (FT or PT)	48%
Graduate/professional school	26%
Additional undergraduate coursework	2%
National or international service	2%
Other	8%
Undecided	14%

Graduate/Professional School Placement

Primary Activity	Percent**
Number applying to graduate/professional school	40
Percent applying to graduate/professional school	26%
Number accepted to graduate school	25
Acceptance rate	93%

Career Placement

Primary Activity	Percent**
Number actively employed	59
Percent actively employed	38%
Number with at least one job offer	64
Percent with at least one job offer	56%

Summary of Class of 2016 Outcomes

Primary Activity	Percent
Percent with a grad/professional school acceptance at graduation	93%
Percent with a job offer at graduation	56%

*All results are from 2016 ASC "Ring the Bell" Senior Survey.

** Students with academic or research fellowships may be reported under "Employment/Professional School," or "Other" depending on the nature of the fellowship.