

**A. General Information** [agnesscott.edu](https://www.agnesscott.edu)

First Name:	
Last Name:	
Title:	
Office:	
Address:	
City:	
State:	
Zip:	
Country:	
Phone Number:	
Extension:	
Email Address:	

Are your responses to the CDS posted for reference on your institution's website? *(click to select from dropdown)*

Yes
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If yes, please provide a direct link to the posted CDS responses:

<a href="https://www.agnesscott.edu/institutionalresearch/common_data_set.html">https://www.agnesscott.edu/institutionalresearch/common_data_set.html</a>
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We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

*Enter comments  
about CDS here:*

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## A1. Address Information

*Please enter general institution information below:*

Name of College or University	Agnes Scott College
Street Address:	141 E. College Ave
City:	Decatur
State:	Georgia
Zip:	30030
Country:	United States
L9tes	

**A5. Degrees offered by your institution** *(select all that apply).*

- |   |  |
|---|--|
| <input type="checkbox"/> Certificate                            | <input checked="" type="checkbox"/> Master's                   |
| <input type="checkbox"/> Diploma                                | <input type="checkbox"/> Post Master's certificate             |
| <input type="checkbox"/> Associate                              | <input type="checkbox"/> Doctoral degree research/scholarship  |
| <input type="checkbox"/> Terminal                               | <input type="checkbox"/> Doctoral degree professional practice |
| <input checked="" type="checkbox"/> Transfer                    | <input checked="" type="checkbox"/> Doctoral degree other      |
| <input checked="" type="checkbox"/> Bachelor's                  |  |
| <input checked="" type="checkbox"/> Post Bachelor's certificate |  |

**A6. Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

[https://www.agnesscott.edu/about/diversity\\_inclusion.html](https://www.agnesscott.edu/about/diversity_inclusion.html)



Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of \_\_\_\_\_.

1. Report students formally designated as "first professional" in the graduate counts.
2. If your institution collects and reports non binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.

For more information on how to report study abroad students, [please see NCES.GOV documentation.](#)

Degree seeking, first time, first year students	0	0	241	0	0	0
Other first year, degree seeking students	0	0	14	0	0	0
All other degree seeking undergraduate students	0	0	641	2	0	0
All other undergraduates enrolled in credit courses	0	0	8	5	0	0

Degree seeking, first time	2	0	45	6	0	0
All other degree seeking	11	3	81	18	0	0
All other graduates enrolled in credit courses	0	0	0	0	0	0

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of \_\_\_\_\_.

1. Include international students only in the category "Nonresidents."

3. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non Hispanic multi racial should be reported only under "Two or more races."

4. New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non citizens. Eligible non citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F 1 non immigrant student visa at the time of high school graduation."

5. More information about other eligible (for financial aid purposes) non citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

6. Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	(include first time, first year)	(both degree seeking and non degree seeking)
7	19	27
34	125	125
81	282	283
94	360	362
0	1	1
7	40	41
0	3	3
15	57	58
3	11	11
241	898	911

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/Diploma

Associate's

Bachelor's Degrees

225

61

Master's Degrees

18

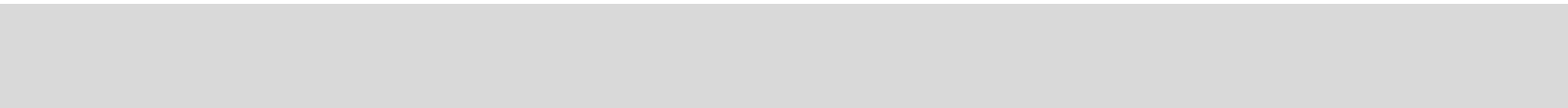
Doctoral degree research/scholarship

Doctoral degree other

The items in this section correspond to data elements collected by the IPEDS Web based Data Collection System's Graduation



115	51	85	251
0	0	0	0
115	51	85	251
59	33	60	152
11	6	5	22
2	0	1	3
72	39	66	177
62.6%	76.5%	77.6%	70.5%





Report for the cohort of all full time, first time bachelor's (or equivalent) degree seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- \*Death
- \*Permanent Disability
- \*Service in the armed forces
- \*Foreign aid service of the federal government
- \*Official church missions
- \*No other adjustments to the initial cohort should be made.

For the cohort of all full time bachelor's (or equivalent) degree seeking undergraduate students who entered your institution as first year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

$(\text{Students from the Fall 2022 cohort still enrolled as of Fall 2023} + \text{Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023}) / (\text{Adjusted Fall 2022 cohort}) * 100$

Note: The number of first time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

80.1%
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## C1. Applications: First-time, First-year Students

		Men	Women	Another Gender
first time, first year students who	in Fall 2023		1857	
first time, first year students	in Fall 2023		1256	
first time, first year students	in Fall 2023		241	
, first time, first year students	in Fall 2023		241	
, first time, first year students				



	Units Required	Units Recommended
Total Academic Units		16
English		4
Mathematics		4

Yes

*If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.*

SAT and/or ACT

Not required for admission, but considered for some

ACT Only

SAT Only

Does your institution use applicants' test scores for academic advising? Yes

What is the latest date by which SAT or ACT scores must be received for fall term admission?

*Please use the following format: MM/DD/YYYY*

*The submission of SAT or ACT scores is optional for all undergraduate applicants. Students are welcome to submit test scores if they think they are*

- 3. Do not convert SAT scores to ACT scores and vice versa.
- 4. If a student student

should be 100%      should be 34      should be

(not used in BFCP)

SAT Composite (400 - 1600)	1170	1270	1330
SAT Evidence Based Reading and Writing (200 - 800)	610	660	710
SAT Math (200 - 800)	570	610	640
ACT Composite (0 - 36)	26	29	31
ACT Math (0 - 36)			
ACT English (0 - 36)			
ACT Reading (0 - 36)			
ACT Science (0 - 36)			
ACT Writing (0 - 36)			

Sum of each column should equal 100%.

Score Range

700 - 800	32%	8%
600 - 699	53%	49%
500 - 599	15%	39%
400 - 499		4%
300 - 399		
200 - 299		
<b>Total</b>	<b>100%</b>	<b>100%</b>

Score Range

1400 - 1600	11%
1200 - 1399	58%
1000 - 1199	31%
800 - 999	
600 - 799	
400 - 599	
<b>Total</b>	<b>100%</b>

Score Range

30 - 36	44%
24 - 29	38%
18 - 23	15%
12 - 17	3%
6 - 11	
Below 6	
<b>Total</b>	<b>100%</b>

Score Range

30 - 36				
24 - 29				
18 - 23				
12 - 17				
6 - 11				
Below 6				
<b>Total</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

Percent in top tenth of high school graduating class	16.8%
Percent in top quarter of high school graduating class	43.0%
Percent in top half of high school graduating class	83.2%
Percent in bottom half of high school school graduating	



Does your institution have an application closing date? Yes

If yes, please enter the dates below:  
Please use the following format: (MM/DD)

Application Closing Date (Fall) 5/1  
Priority Date 1/15

Are first time, first year students accepted for terms other than the Fall? No

Are notifications to applicants of admission decision sent on a rolling basis? Yes

What date do rolling notifications begin? (MM/DD) 12/15

If notifications of admission decision are sent by specific date, please enter date: (MM/DD)

What is your institution's reply policy for admitted applicants? (select from dropdown menu and related follow up textbox)

Must reply by May 1st (or within set number of weeks if notified ~~the~~ after)

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, what is the maximum period of postponement?

1 year

Does your institution allow high school students to enroll as full time, first time, first year students one year or more before high school graduation?

No

C20. Common Application (Questions Removed from CDS.)

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first time, first year applicants for fall enrollment?

Yes

If yes, please complete the following applicable dates:

First or only early decision plan closing date:	11/1
First or only early decision plan notification date:	12/1

Other early decision plan closing date:	
Other early decision plan notification date:	

For the Fall 2023 entering class:

Number of early decision applications received by your institution:	19
Number of applicants admitted under early decision plan:	17

Please provide significant details about your early decision plan:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

If yes, please complete the following: (MM/DD)

Early action closing date:	11/15
Early action notification date:	12/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No

For the Fall 2023 entering class:

Number of early action applications received by your institution:	
Number of applicants admitted under early action plan:	
Number of applicants enrolled under early action plan:	









**D15. Minimum Credits to Earn Associate Degree**

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

**D16. Minimum Credits to Earn Bachelor's Degree**

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

**D17: Other Credit Policies**

Please describe any other transfer credit policies:

**D18: Military/Veteran Transfer Credits**

Does your institution accept the following military/veteran transfer credits: *(select all that apply)*

American Council on Education (ACE)

Defense Subject Standardized Tests (DSST) / JET / ACE / DSST / ACE / ACE / ACE / ACE / ACE

**D19: Maximum Credits Transferred - ACE**

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number:  Unit Type:

**D20: Maximum Credits Transferred - CLEP, DSST**

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANES Subject Standardized Tests (DSST)):

Number:  Unit Type:

**D21: Published Transfer Policies**

Are the military/veteran credit transfer policies published on your website?

If yes, please provide the URL where the policy can be located:

[https://www.agnesscott.edu/admission/undergraduate\\_admission/scholarships\\_financial\\_aid/veterans\\_benefits.html](https://www.agnesscott.edu/admission/undergraduate_admission/scholarships_financial_aid/veterans_benefits.html)

**D22: Unique Transfer Policies**

Please describe other military/veteran transfer credit policies unique to your institution:



**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options**

*Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.*

If other,  
please specify: |

**E2. Removed from the CDS.**

**E3. Required Coursework for Graduation**

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:  
*Select all that apply.*

*If "Other" selected, please specify below:*

|

## F. STUDENT LIFE

### F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first time, first year degree seeking students and degree seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

Percent who are from out of state (exclude international/ non residents from the numerator and denominator)	36.3%	37.1%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college owned, operated, or affiliated housing	90.5%	82.7%
Percent who live off campus or commute	9.5%	17.3%
Percent of students age 25 or older	0.0%	0.2%
Average age of full time students	18	20
Average age of all students (full time and part time)	18	21

### F2. Activities Offered

Please identify all programs available at your institution.

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries                  | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Choral groups                      | <input checked="" type="checkbox"/> Marching band     | <input checked="" type="checkbox"/> Student newspaper        |
| <input type="checkbox"/> Concert band                                  | <input checked="" type="checkbox"/> Model UN          | <input checked="" type="checkbox"/> Student run film society |
| <input checked="" type="checkbox"/> Dance                              | <input checked="" type="checkbox"/> Music ensembles   | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Drama/theater                      | <input type="checkbox"/> Opera                        | <input type="checkbox"/> Television station                  |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Pep band                     | <input checked="" type="checkbox"/> Yearbook                 |
| <input checked="" type="checkbox"/> Jazz band                          | <input checked="" type="checkbox"/> Radio station     |  |

### F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.*

Army ROTC is offered:  On Campus  At cooperating institution

*If at cooperating institution, please list institution below:*

Georgia Institute of Technology

Naval ROTC is offered:  Marine Option  On Campus  At cooperating institution

*If at cooperating institution, please list institution below:*

Air Force ROTC is offered:  On Campus  At cooperating institution

*If at cooperating institution, please list institution below:*

Georgia Institute of Technology

**F4. Housing**

Please check all types of college owned, operated, or affiliated housing available for undergraduates at your institution.

If selected "Other

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**G0. Net Price Calculator URL**

Please provide the URL of your institution's net price calculator:

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**G2. Credits Per Term**

Please enter the number of credits per term a student can take for the stated full time tuition:

Minimum number of credits:	12.0
Maximum number of credits:	

**G3. Tuition and Fee Variance by Year of Study**

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?

**G4. Tuition and Fee Variance by Undergraduate Instructional Program**

Do tuition and fees vary by undergraduate instructional program?

If yes, what percent of full time undergraduates pay more than the tuition and fees reported in G1?

**G5. Estimated Expenses for Typical Full-Time Undergraduates**

Please provide estimated expense for a typical full time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,000	\$1,000	\$1,000
Housing only:			
Food only:			
Food and housing total*			
Transportation:			
Other expenses:	\$1,165	\$1,165	\$1,165

\*Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.

**G6. Undergraduate Per-Credit-Hour Charges (tuition only)**

Please enter the undergraduate per credit hour charges (tuition only) in the applicable institution type and segment of students:

<b>PRIVATE INSTITUTIONS</b>	
Per credit hour charge (tuition only):	\$2,094.33
<b>PUBLIC INSTITUTIONS</b>	
In district students, per credit hour charge (tuition only):	
Out of state (out of district) students, per credit hour charge (tuition only):	
Out of state students, per credit hour charge (tuition only):	
International (non resident) students, per credit hour charge (tuition only):	\$2,094.33

END OF SECTION G

- 1. Non need institutional grants
- 2. Non need tuition waivers
- 3. Non need athletic awards
- 4. Non need federal grants
- 5. Non need state grants
- 6. Non need outside grants
- 7. Non need student loans
- 8. Non need parent loans
- 9. Non need work

Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The National to from any PA & 1000

## H1. Aid Awarded to Enrolled Undergraduates

Indicate the academic year for which data are reported for \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ below:

2023 2024 Estimated

Which needs analysis methodology does your

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## H2. Number of Enrolled Students Awarded Aid

List the number of degree seeking full time and less than full time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non need based but that was used to meet need should be counted as need based aid.

Numbers should reflect the cohort awarded dollars reported in H1.

In the chart below, students may be counted in more than one row, and full time, first time, first year students should also be counted as full time undergraduates.

**Do not include any aid related to the CARES Act or unique to the COVID 19 pandemic.**

	Full Time, First Time, First Year	Full Time Undergrad. (Include Freshman)	Less Than Full Time Undergrad.
Number of degree seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	241	896	2
Number of students in line who applied for need based financial aid	220	763	1
Number of students in line who were determined to have financial need	180	640	1
Number of students in line who were awarded any financial aid	180	640	1
Number of students in line who were awarded any need based scholarship or grant aid	180	640	1
Number of students in line who were awarded any need based self help aid	142	490	0
Number of students in line who were awarded any non need based scholarship or grant aid	37	130	0
Number of students in line who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	38	132	0
On average, the percentage of need that was met of students who were awarded any need based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	83.6%	83.7%	57.9%
The average financial aid package of those in line . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$42,676	\$42,064	\$6,556
Average need based scholarship or grant award of those in line	\$37,097	\$36,222	\$6,556
Average need based self help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line	\$4,002	\$4,994	
Average need based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line who were awarded a need based loan	\$3,419	\$4,393	

## H2A. Number of Enrolled Students Awarded Non-Need-Based Scholarships and Grants

	Full Time, First Time, First Year	Full Time Undergrad. (Include Freshman)	Less Than Full Time Undergrad.
Number of students in line who had no financial need and who were awarded institutional non need based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	61	254	1
Average dollar amount of institutional non need based scholarship and grant aid awarded to students in line	\$31,055	\$32,345	\$10,538
Number of students in line who were awarded an institutional non need based athletic scholarship or grant	n/a	n/a	n/a
Average dollar amount of institutional non need based athletic scholarships and grants awarded to students in line	n/a	n/a	n/a

## H5. Number/Percent Borrowers and Average Borrowed Amount

Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	124	63.6%	\$29,021
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Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	123	63.1%	\$21,002
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Institutional2250TD.0008T0n9w-0006Tc[(123)Tc[(o90T253Tf4.06440tTJ/TT31Tf4.06440TD0Tcd7TD-008Tc(D.specific)Tj/TT9225TD0Tc000

### H6. Aid to Undergraduate Degree-Seeking Nonresidents

Report numbers and dollar amounts for the same academic year as checked in item H1.

H1 Response: 2023-2024 Estimated

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need based scholarship

If institutional financial aid is available for undergraduate degree-seeking nonresidents provide the number of undergraduate degree-seeking nonresidents who were awarded need based or non need based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

### H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first year financial aid applicants must submit:

Other:

### H8. Process for First-Year Students

Select all financial aid forms domestic first year financial aid applicants must submit:

Other:

### H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first year students? Select "no" if there is no deadline and applications are processed on a rolling basis.

Priority date for filing required financial aid forms: (MM/DD)

Deadline for filing required financial aid forms: (MM/DD)

### H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are notified on or about (date): (MM/DD)

Students are notified on a rolling basis starting (date): (MM/DD)

### H11. Reply Dates for First-Year Students

Students must reply by (date): (MM/DD)   
or within (number) of weeks of notification:

### H12. Types of Aid Available - Loans

Please select all types of aid available to undergraduates at your institution:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Direct Subsidized Stafford Loans   | <input type="checkbox"/> Federal Nursing Loans   |
| <input checked="" type="checkbox"/> Direct Unsubsidized Stafford Loans | <input type="checkbox"/> State Loans   |
| <input checked="" type="checkbox"/> Direct PLUS Loans                  | <input type="checkbox"/> College/University loans from institutional funds                             |
| <input type="checkbox"/> Federal Perkins Loans                         | <input type="checkbox"/> Other <span style="float: right;">Please specify: <input type="text"/></span> |

### H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Federal Pell             | <input type="checkbox"/> College/University scholarship or grant aid from institutional funds          |
| <input checked="" type="checkbox"/> SEOG                     | <input type="checkbox"/> United Negro College Fund   |
| <input checked="" type="checkbox"/> State scholarship/grants | <input type="checkbox"/> Federal Nursing Scholarship   |
| <input checked="" type="checkbox"/> Private scholarships     | <input type="checkbox"/> Other <span style="float: right;">Please specify: <input type="text"/></span> |



**H14. Criteria Used in Awarding Institutional Aid**

Please select all criteria used in awarding non-need based institutional aid:

**H14. Criteria Used in Awarding Institutional Aid**

Please select all criteria used in awarding need-based institutional aidselect





A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research only faculty, post doctoral fellows, or pre doctoral fellows

B.

Report the Fall 2023 ratio of full time equivalent students (full time plus 1/3 part time) to full time equivalent instructional

Fall 2023 Student to Faculty Ratio:	10.9	to	1
Ratio is based on number of students:	906.3		
Ratio is based on number of faculty:	83.3		

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one to one readings. Exclude students in independent study, co operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one on one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross listings.

A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one to one readings. Each class subsection should be counted only once and should not be duplicated because of cross listings.

Using the above definitions, please report for each of the following class size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20 29" column of the class subsections table.

41	5
115	5
65	14
7	



For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Agriculture				
Natural resources and conservation				
Architecture				
Area, ethnic, and gender studies			3.5%	
Communication/journalism				
Communication technologies				
Computer and information sciences				
Personal and culinary services				
Education				
Engineering				
Engineering technologies				
Foreign languages, literatures, and linguistics			3.1%	
Family and consumer sciences				
Law/legal studies				
English			7.5%	
Liberal arts/general studies				
Library science				
Biological/life sciences			15.4%	
Mathematics and statistics			3.1%	
Military science and military technologies				
Interdisciplinary studies			5.7%	
Parks and recreation				
Philosophy and religious studies			2.2%	
Theology and religious vocations				
Physical sciences			3.1%	
Science technologies				
Psychology			12.3%	
Homeland Security, law enforcement, firefighting, and protective services				
Public administration and social services				
Social sciences			17.6%	
Construction trades				
Mechanic and repair technologies				
Precision production				
Transportation and materials moving				
Visual and performing arts			7.0%	
Health professions and related programs			8.4%	
Business/marketing			8.4%	
History			2.6%	
<i>Other</i>				



: A person having origins in any of the black racial groups of Africa.

Assume average cost for 19 meals per week or the maximum meal plan.

Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

The method by which an institution structures most of its courses for the academic year.

Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

One year of study or the equivalent in a secondary school subject.

See

The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade point average, whether weighted or unweighted.

Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.



: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre professional and professional preparation, equals at least six full time equivalent academic years. Some of these degrees were formerly classified as "first professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

: A doctor's degree that does not meet the definition of a doctor's degree research/scholarship or a doctor's degree professional practice.

Program in which students may complete two undergraduate programs of study simultaneously.

A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.





See

Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Any short term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full or part time, on or off campus, paid or unpaid.

Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

Free or low cost legal advice for a range of issues (personal and other).

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or

Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I 551 or I 151], a Temporary Resident Card [Form I 688], or an Arrival Departure Record [Form I 94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban Haitian).

: One on one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Includes the following three IPEDS definitions for

***Less Than 1 Academic Year***: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full time.

***At Least 1 But Less Than 2 Academic Years***: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

***At Least 2 But Less Than 4 Academic Years***: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those

A program of study based on individual interests, designed with the assistance of an adviser.

Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year round classes with no separate summer session.

Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college level credit.

A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

An academic year consisting of 3 terms of about 15 weeks each.

Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

May range from one on one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

A student enrolled in a four or five year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

A program

Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Any applicant who submits the institutionally required financial aid applications/forms, such as the FAFSA.

Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co signed by a parent are assumed to be the responsibility of the student and be included.

: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

As determined by your institution using the federal methodology and/or your institution's own standards.

College funded or college administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non institutional student aid (grants, jobs, and loans).

Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Scholarships and grants, gifts, or merit based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non need based reason. When reporting questions H1 and H2, non need based aid that is used to meet need should be counted as need based aid.

***Note: Suggested order of precedence for counting non need money as need based:***

1. Non need institutional grants
2. Non need tuition waivers
3. Non need athletic awards
4. Non need federal grants
5. Non need state grants
6. Non need outside grants
7. Non need student loans
8. Non need parent loans
9. Non need work

Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.