# A. General Information

0	Respondent Information (Not for Pul	olication)		
0	Name:	Corey Dunn	1	
0	Title:	Director of Institutional Research	1	
)	Office:	Office of the President	1	
,	Mailing Address:	141 E. College Ave.	1	
	City/State/Zip/Country:	Decatur, GA 30030-3770	1	
	Phone:	404-471-6176	1	
	Fax:	404-471-6638	1	
	E-mail Address:	cdunn@agnesscott.edu	1	
		for reference on your institution's Web site?	Yes	N
	·	•	X	IN
	If yes, please provide the URL of the co	prresponding Web page:		
	https://www.agnesscott.edu/institutiona	Iresearch/common-data-set%20.html		
A	analytic convention, cannot provide dat	ms on the CDS for which you cannot use the requested a for the cohort requested, whose methodology is unclear, or iments in general. This information will not be published but DS items.		
	Address Information			
	Name of College/University:	Agnes Scott College		
	Mailing Address:	141 E. College Ave.	1	
	City/State/Zip/Country:	Decatur, GA 30030-3770	1	
	Street Address (if different):		1	
	City/State/Zip/Country:		1	
	Main Phone Number:	404-471-6000	1	
	WWW Home Page Address:	www.agnesscott.edu	1	
	Admissions Phone Number:	404-471-6285	1	
	Admissions Toll-Free Phone Number:	800-868-8602	1	
	Admissions Office Mailing Address:	141 E. College Ave.	1	
	City/State/Zip/Country:	Decatur, GA 30030-3770	1	
	Admissions Fax Number:	404-471-6414	1	
			1	
	Admissions E-mail Address:	admission@agnesscott.edu	1	
	If there is a separate URL for your		1	
	school's online application, please		1	
	specify:		1	
			1	
	If you have a mailing address other		1	
	than the above to which applications			
	should be sent, please provide:			
	Source of institutional control (Chec	k only one):		
	Public			
	Private (nonprofit)	X		
	` ' '	<del>  ^  </del>		
	Proprietary			
	Classify your undergraduate institut	ion:		
	Coeducational college			
	Men's college			
	Women's college	X		
	Academic year calendar:	T v 1		
	Semester	X		
	Quarter	<del>                                     </del>		
	Trimester	<del>                                     </del>		
	4-1-4	<del>                                     </del>		
	Continuous	<del>                                     </del>		
	Differs by program (describe):			

Other (describe):

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## A5 Degrees offered by your institution:

Α5	Certificate	
Α5	Diploma	
Α5	Associate	
Α5	Transfer Associate	
Α5	Terminal Associate	
Α5	Bachelor's	Χ
Α5	Postbachelor's certificate	
Α5	Master's	
Α5	Post-master's certificate	
Α5	Doctoral degree	
	research/scholarship	
Α5	Doctoral degree –	
	professional practice	
Α5	Doctoral degree other	

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		•	
B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	237	
В5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0	
В6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	237	
В7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	145	
В8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014EMC /TD AMCID		iMCID 12 ml14 <b>≯</b> g009 c145
В9	B7		
B10			
B11			

**B22** 

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	0
C1	Total first-time, first-year (freshman) women who applied	1399
C1 C1	Total first-time, first-year (freshman) men who were admitted Total first-time, first-year (freshman) women who were admitted	0 905
C1 C1	Total full-time, first-time, first-year (freshman) men who enrolled Total part-time, first-time, first-year (freshman) men who enrolled	0 0
C1 C1	Total full-time, first-time, first-year (freshman) women who enrolled Total part-time, first-time, first-year (freshman) women who enrolled	272 0

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Common Data Set 2016-2017

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### Common Data Set 2016-2017

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Erac	hman	Profile

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	43.1%	
C10	Percent in top quarter of high school graduating class	72.0%	
C10	Percent in top half of high school graduating class	92.4%	Top half +
C10	Percent in bottom half of high school graduating class		
		7.6%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class		
		2.1%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	high school	
	class rank:		
			53.7%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

C11	Percent who had GPA of 3.75 and higher	57.7%
C11	Percent who had GPA between 3.50 and 3.74	23.3%
C11	Percent who had GPA between 3.25 and 3.49	9.9%
C11	Percent who had GPA between 3.00 and 3.24	5.5%
C11	Percent who had GPA between 2.50 and 2.99	3.6%
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year	
	(freshman) students who submitted GPA:	3.83
C12	Percent of total first-time, first-year (freshman) students who	
	submitted high school GPA:	93.0%

#### **Admission Policies**

C13 Application Fee

CIS	Application ree		
C13		Yes	No
C13	Does your institution have an		<b>v</b>
	application fee?		^
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants		
	with financial need?		

C13 If you have an application fee and an on-line application option
--

C13 Same fee:

C13 Free:

C13 Reduced:

	Į.
Yes	No

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

O 1 T	Application discing date		
C14		Yes	No
	Does your institution have an application closing date?	х	
	Application closing date (fall):	5/1	
C14	Priority date:	1/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than		V
	the fall?		^

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C16					
	Notification to applicants of ad	mission decision	sent (fill in one onl	y)	
_	On a rolling basis beginning (date):				
C16	By (date):	4/15	<del> </del>		
	Other:		†		
			1		
C17	Reply policy for admitted appli	cants (fill in one o	nlv)		
	Must reply by (date):	l l l l l l l l l l l l l l l l l l l	]		
C17	No set date:				
C17	Must reply by May 1 or within				
	2 weeks if notified thereafter	X			
C17	Other:		1		
•					
	Deadline for housing deposit (MM	1/DD):			
	Amount of housing deposit:	110			
C17	Refundable if student does not er Yes, in full	iroli?	1		
C17			†		
C17	No		†		
			_		
C18 C18	Deferred admission			Yes	No
	Does your institution allow studer	its to postpone en	rollment after		INU
0.0	admission?	no to postpono on	iominorit ditor	Х	
C18	If yes, maximum period of postpo	nement:	1 year		
C10	Early admission of high school	atudanta			
C19	Early admission of high school	Students		Yes	No
	Does your institution allow high s	chool students to e	enroll as full-time,		
	first-time, first-year (freshman) stu	idents one year or	more before high		X
	school graduation?				
	Early Decision and Early A	Action Plans			
C21	Does your institution offer an earl	v decision plan (ar	a admission plan	Yes	No
CZT	that permits students to apply and				
		the notified of an	admission		
	decision well in advance of the re			X	
		gular notification o	late and that asks	X	
	decision well in advance of the re students to commit to attending if (freshman) applicants for fall enro	gular notification of accepted) for first ollment?	late and that asks	Х	
C21	decision well in advance of the re students to commit to attending if (freshman) applicants for fall enro If "yes," please complete the follo	gular notification of accepted) for first ollment? wing:	late and that asks		
C21 C21	decision well in advance of the re students to commit to attending if (freshman) applicants for fall enro If "yes," please complete the follo First or only early decision plan co	gular notification of accepted) for first ollment? wing: osing date	late and that asks	11/1	
C21 C21 C21	decision well in advance of the re students to commit to attending if (freshman) applicants for fall enro If "yes," please complete the follo First or only early decision plan of First or only early decision plan n	gular notification of accepted) for first ollment? wing: osing date otification date	late and that asks		
C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll f "yes," please complete the followers or only early decision plan of the early decision plan cother early decision plan closing	gular notification of accepted) for first ollment? wing: osing date otification date date	late and that asks	11/1	
C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll f "yes," please complete the following first or only early decision plan of the early decision plan notification.	gular notification of accepted) for first ollment? wing: osing date otification date date ion date	late and that asks	11/1	
C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll fryes," please complete the following first or only early decision plan of the early decision plan nother early decision plan notification for the Fall 2016 entering class	gular notification of accepted) for first sufficient? wing: osing date otification date date ion date	late and that asks -time, first-year	11/1 12/1	
C21 C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll fryes," please complete the following first or only early decision plan of the early decision plan nother early decision plan notification for the Fall 2016 entering class Number of early decision applications.	gular notification of accepted) for first of sillment? wing: osing date otification date date ion date ion date	late and that asks -time, first-year	11/1 12/1 34	
C21 C21 C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman applicants for fall enroll freshman application plan control first or only early decision plan in Other early decision plan notification for the Fall 2016 entering class Number of early decision application applicants admitted uniform to committee the students of the real students and the students and the real students and the real students and the real students are students are students and the real students are students and the real students are students.	gular notification of accepted) for first of accepted) for first of accepted) for first of accepted ac	late and that asks -time, first-year  rour institution	11/1 12/1	
C21 C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman applicants for fall enroll freshman application plan control first or only early decision plan in Other early decision plan notification for the Fall 2016 entering class Number of early decision application applicants admitted uniform to committee the students of the real students and the students and the real students and the real students and the real students are students are students and the real students are students and the real students are students.	gular notification of accepted) for first of accepted) for first of accepted) for first of accepted ac	late and that asks -time, first-year  rour institution	11/1 12/1 34	
C21 C21 C21 C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman) applicants for fall enroll freshman applicants or only early decision plan of First or only early decision plan nother early decision plan closing. Other early decision plan notificat  For the Fall 2016 entering class Number of early decision applicate Number of applicants admitted un Please provide significant details	gular notification of accepted) for first of accepted) for first of accepted) for first of accepted ac	late and that asks -time, first-year  rour institution	11/1 12/1 34	
C21 C21 C21 C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman) applicants for fall enroll freshman applicants or only early decision plan of First or only early decision plan nother early decision plan closing. Other early decision plan notificat  For the Fall 2016 entering class Number of early decision applicant Number of applicants admitted un Please provide significant details  Early action	gular notification of accepted) for first of accepted) for first of accepted) for first of accepted ac	late and that asks -time, first-year  rour institution	11/1 12/1 34 31	N.
C21 C21 C21 C21 C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman) applicants for fall enroll freshman application plan of the first or only early decision plan in Other early decision plan closing Other early decision plan notification.  For the Fall 2016 entering class Number of early decision application Number of applicants admitted un Please provide significant details  Early action	gular notification of accepted) for first of accepted for first ollment?  wing: osing date otification date date ion date  ion date  ions received by your early designed about your early decision about your early decision accepted in the second se	late and that asks -time, first-year  rour institution plan lecision plan:	11/1 12/1 34	No
C21 C21 C21 C21 C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman) applicants for fall enroll freshman applicants or only early decision plan of the early decision plan closing other early decision plan notificat  For the Fall 2016 entering class Number of early decision applicant Number of applicants admitted un Please provide significant details  Early action  Do you have a nonbinding early actions applicant details	gular notification of accepted) for first of accepted for first ollment?  wing: osing date otification date date ion date  ion date  ions received by yader early decision about your early decision about your early decition plan whereb	date and that asks -time, first-year  rour institution plan lecision plan:	11/1 12/1 34 31	No
C21 C21 C21 C21 C21 C21 C21 C21 C21	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman) applicants for fall enroll freshman applicants or only early decision plan of the early decision plan notificat for the Fall 2016 entering class number of early decision applicant number of applicants admitted ur please provide significant details  Early action  Do you have a nonbinding early anotified of an admission decision	gular notification of accepted) for first of accepted for first ollment?  wing: osing date otification date date ion date  ions received by your early decision about your early decision plan wherebewell in advance of	date and that asks -time, first-year  rour institution plan lecision plan:  y students are the regular	11/1 12/1 34 31	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C22 C22	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman) applicants for fall enroll freshman applicants or only early decision plan of the early decision plan closing other early decision plan notificat  For the Fall 2016 entering class Number of early decision applicant Number of applicants admitted un Please provide significant details  Early action  Do you have a nonbinding early actions applicant details	gular notification of accepted) for first of accepted) for first ollment?  wing: osing date otification date date ion date  ion date  ions received by your early decision about your early decision about your early decision plan whereby well in advance of o commit to attended.	date and that asks -time, first-year  rour institution plan lecision plan:  y students are the regular	11/1 12/1 34 31	No  Early Action II
C21 C21 C21 C21 C21 C21 C21 C21 C22 C22	decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll freshman) applicants for fall enroll freshman) applicants for fall enroll freshman applicants or only early decision plan of the early decision plan closing other early decision plan notificat  For the Fall 2016 entering class Number of early decision applicant Number of applicants admitted un Please provide significant details  Early action  Do you have a nonbinding early a notified of an admission decision notification date but do not have to	gular notification of accepted) for first of accepted) for first ollment?  wing: osing date otification date date ion date  ion date  ions received by your early decision about your early decision about your early decision plan whereby well in advance of o commit to attended.	date and that asks -time, first-year  rour institution plan lecision plan:  y students are the regular	11/1 12/1 34 31 Yes	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? C22 Yes No C22

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## D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	Х	
	If yes, may transfer students earn advanced standing		
	credit by transferring credits earned from course work	X	
	completed at other colleges/universities?		

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	0	0	0
D2	Women	48	22	13
D2	Total	48	22	13

## **Application for Admission**

D3	Indicate terms	for which tra	ansfers may enrol
D3	Fall	•	X

DJ	i ali	,
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

Indicate all items required of transfer students to apply for admission:

D5	Indicate all items required of transfer students to apply for admission:					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)	Х				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):		If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	3.00

Notification Date

Reply Date

Rolling

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

**Closing Date** 

**Priority Date** 

D9

		Priority Date	Closing Date	Notification Date	Reply Date	Admission		
D9	Fall	6/1						
D9	Winter							
D9	Spring	11/1						
D9	Summer						1	
							_	
D10				Yes	No			
D10	Does an open admission po	olicy, if reported,	apply to					
	transfer students?							
				•		•		
D11	Describe additional requirer	ments for transfe	r admission, if a	pplicable:			7	
	•		•	• •				
	<b>Transfer Credit Policie</b>	es						
D12			2ID 16 <b>B</b> 6.71		11/126 apply	to5 063T*(trans	sferMaximum numb <b>B</b> ofoc 55.6"	TDrses 7 at2 w heD0
D12	140	1 1/ 12	LID 10 20.71		1 17 120, apply	100.0001 (11411	orchwaximam mambeoroc co.c	TDISCS T GIZ F DODG
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## E. ACADEMIC OFFERINGS AND POLICIES

E1	<b>Special study options:</b> Identify those programs available at your institution. Refer to the glossary					
	for definitions.					
E1	Accelerated program					
E1	Cooperative education program					
E1	Cross-registration					
E1	Distance learning					
E1	Double major					
E1	Dual enrollment					
E1	English as a Second Language (ESL)					
E1	Exchange student program (domestic)					
E1	External degree program					
E1	Honors Program					
E1	Independent study					
E1	Internships					
E1	Liberal arts/career combination					
E1	Student-designed major					
E1	Study abroadt-designed major					
	E1					
	_					

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters	Commuters
		Residents	(living at home)	(not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only			
G5	Board only			
G5	Room and board total (if your			
	college cannot provide separate			
	room and board figures for			
	commuters not living at home):			
G5	Transportation			
G5	Other expenses			

s G5

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	272	883	3
H2	<ul> <li>Number of students in line a who applied for need-b financial aid</li> </ul>	233	724	1
H2	<ul> <li>Number of students in line b who were determined have financial need</li> </ul>	210	655	0
H2	<ul> <li>d) Number of students in line c who were awarded any financial aid</li> </ul>	210	655	0
H2	<ul> <li>e) Number of students in line d who were awarded any need-based scholarship or grant aid</li> </ul>	210	655	0
H2	<li>f) Number of students in line d who were awarded any need-based self-help aid</li>	d(0 )TjEMC	/TH AMCID 38 BD0	
H2				
H2		_		
H2				
H2				
H2				
H2				
		— [		
H2				

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5

Include: \* 2016 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

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## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

			<u> </u>
	Full-time	e Part-time	
(a) instructional faculty in preclinical and clinical medicine, faculty wh those who donate their services or are in the military), or research-or doctoral fellows, or pre-doctoral fellows		Include only if they teach one or more non- clinical credit courses	
(b) administrative officers with titles such as dean of students, libraria and the like, even though they may devote part of their time to classr doctoraote part of their tim23 cCID 7 imest -1.411 h titles sucs wf AAUa yg, bu dentsart-time C /TE	room13 BDC (8 0 0 5.28 3defini1ı		•
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Common Data Set Definitions	
All definitions related to the financial aid section appear at the end of the Definitions document.	
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**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

\* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

<b>Doctor's degree-professional practice:</b> A doctor's degree that is conferred upon completion of a progra providing the knowledge and skills for the recognition, credential, or license required for professional pract			

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

- \* Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
- \* Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

\* Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

talent/abilities in areas of interest to the institution (e.g., sports, the arts, lan		

Volunteer work (as admission factor): Special consideration given to students for activity done on a
volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the
community or the public in general.
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if
space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes
only on weekends.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
* Women's center: Center with programs, academic activities, and/or services intended to promote an
understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed
prior to application, whether for relevance to major, demonstration of employment-related skills, or as
explanation of student's academic and extracurricular record.
F
Financial Aid Definitions
Awarded aid: The dollar amounts offered to financial aid applicants.
Awarded and. The dollar amounts offered to financial and applicants.
External scholarships and grants:
External control on pound grants.