



All In Democratic Engagement Action Plan

2024 - 2025

Developed December 2023, Updated April 2024

Executive Summary

This civic engagement action plan was developed by a cross-disciplinary group of faculty, staff, students, and community partners dedicated to promoting and advancing the role of civic learning and democratic engagement as part of the work of Agnes Scott College (ASC). We are calling this working group the Scotties Serve Coalition to provide consistency to the continuum of civic engagement that is inclusive of service, advocacy, voting and all other civic engagement activities and efforts. This plan provides an overview of Agnes Scott

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civic learning and democratic engagement through this plan and on our campus.

Leadership

At Agnes Scott College, The Gué Pardue Hudson Center for Leadership, Engagement and Service (CLES), specifically v

programming. In addition to campus representatives, representatives from Dekalb County Voter Registration and Elections, Georgia Equality, Asian Americans Advancing Justice, and Georgia Association of Latino Elected Officials were invited to join the coalition. Dekalb County Voter Registration and Elections, Georgia Equality, Asian Americans Advancing Justice and Georgia Association of Latino Elected Officials have been key partners in previous civic learning and democratic engagement efforts and spent a lot of time at ASC this semester while gearing up for 2024. The responsibilities of the group

Dr. Nury Castro, Director of Diversity Education and Training, Agnes Scott College

Halle Vargas-Sullivan, State Outreach Manager, Georgia Equality

Berenice Rodriguez, C

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on social media highlighting civic learning and democratic engagement opportunities. Part of our Democracy Fellow's role is to work with the CLES

questions of value and meaning

10. Interpret quantitative information or demonstrate the methods of inquiry appropriate for inve

and advocacy work with elected officials.

ballot postage, among other things.

We are currently exploring how we can combat barriers to voting access and how we can better implement civic learning and democratic engagement across campus and in the community. We are currently developing a service-learning course that will incorporate the civic engagement continuum based on our inclusive leadership framework - Reflect, Analyze, Act. Within ASC's mission of educating students to think deeply, live honorably and engage the intellectual and social challenges of our times, students exercise leadership through processes of reflecting on individual strengths, identity and power; analyzing evidence, perspectives and systems; and acting authentically, boldly and ethically. We have big ideas but there is only one staff member at the college who has civic engagement as part of their job responsibilities, and those responsibilities exist alongside other responsibilities such as community engagement and service-learning. The CLES is attempting to overcome these obstacles by collaborating with other departments on civic engagement programming, including the Center for Global Diversity and Inclusion and the Office of Religious and Spiritual Life. We are also utilizing our Democracy Fellow as a liaison between faculty and staff to hopefully bridge the gap between efforts in the classroom

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Goals

Long-Term Goals

Create an institutional commitment to inclusive and sustainable civic learning and democratic engagement by 2030

Increase voting rate to 90% of eligible students by 2030

Increase voter registration rate to 95% of eligible students by 2030

Create a culture where skills such as deliberative dialogue, information literacy, and community service are seen as key elements of civic learning and democratic

engagement by 2030

Integrating civic learning and democratic engagement into our Summit curriculum to enhance the learning outcome of the student body by 2030

Establish a civic engagement standard that will be used to analyze faculty syllabi and their appliance with integrating democratic efforts into class curriculum by 2030

Develop a relationship with Agnes Scott College Student Government Association to encourage joint

Engagement, Campus Vote Project Democracy Fellow, and community partner
mobilize civic engagement among the campus community

Increase voter registration rates of Science and Mathematics students to similar

as other disciplines by the 2024 general election.

Host event for engagement into the s aod to
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NSLVE

The National Student for Learning, Voting and Engagement has not released more recent data than 2020. However, NSLVE provides the most complete picture of our campus' democratic engagement. In the 2020 election we saw 91.4% of our eligible students were registered to vote and 91.5% of registered students voted on the 2020 Election Day. As mentioned above, our 2020 NSLVE data suggested that science and mathematics students had a decreased participation in voter registration. We plan to combat that by specifically recruiting students from those disciplines to join our student coalition. This goal is a part of our short-term goals above.

Strategy

We recently applied for the Ask Every Student Grant to utilize the strategies and resources outlined in their toolkit. In our proposal, we asked for funding to include a stipend for both a faculty and staff led working group and student led working group specifically dedicated to civic learning and democratic engagement on our campus as well as 2 Federal Work Study students dedicated to voter registration activities.

Voter Registration

Agnes Scott's coalition's strategy to increase voter registration on our campus includes a series of voter registration events. This includes voter registration tables at both move-in and a community resource fair during New Student Orientation to capture first-year students. During the first few weeks of the semester, we will have a weekly table in the main campus dining hall with resources for registering to vote and voting in the 2024 midterm elections. Community partners including Dekalb County Voter Registration and Elections, Georgia Equality, Asian Americans Advancing Justice and Georgia Association of Latino Elected

order to create informational events, service projects and other civic engagement opportunities that are directly related to the democratic interests of these affinity groups.

We applied for and were granted funding from the Project Pericles that will inclu~ p

newsletter, etc) to see which of our campaigns are most effective at getting students registered to vote.

The Assistant Director for Service-Learning and Civic Engagement will be primarily responsible for the evaluative efforts with assistance from the coalition members. For data gathered that we have baseline information, we will compare results for previous years to determine success. For the other data points being collected, we hope to establish baseline data that can be used to determine future success. Evaluation results will be shared in a summative format via the aforementioned website as well as the MyAgnesScott page.